Sixth Pan-Pacific Nursing Conference and First Colloquium on Chronic Illness Care

Achieving Transformational and Sustainable Development in Health and Social Care

2-4 March 2016

Second Announcement

Organiser

The Nethersole School of Nursing, Faculty of Medicine
The Chinese University of Hong Kong, Hong Kong

Co-organisers
It is a great pleasure for me to invite you to attend the Sixth Pan-Pacific Nursing Conference and First Colloquium on Chronic Illness Care to be held in March 2016 in Hong Kong. This conference is also one of the key events to celebrate our School’s 25th Anniversary in 2016.

The Pan-Pacific Nursing Conference hosted by the Nethersole School of Nursing at The Chinese University of Hong Kong is a regular, yet important event in the international nursing conference calendar. Since it was firstly organised in 1999, the conference has been serving as an excellent platform to pool the efforts of nursing and healthcare professionals across cultures and disciplines to promote health and well-being of people in the Pan-Pacific region and beyond.

For the upcoming conference, considering that health and social care services are undergoing transformation in response to the escalating burden of chronic illnesses arising from a rapidly ageing global population, the theme “Achieving transformational and sustainable development in health and social care” is particularly chosen. The conference aims to assemble local, mainland and overseas service providers, academics and researchers to discuss and explore strategies and initiatives for transformational and sustainable development in health and social care services in both local and global contexts.

Internationally renowned experts in the field will be invited as keynote and plenary speakers to share their insightful views and experiences. Concurrent sessions and professional workshops will be conducted for participants to dialogue on a wide range of theme-related topics and to identify health and social care innovations for maximising benefits to clients and the community.

Apart from sharing and discussion, the conference also provides a valuable opportunity for participants to meet old and new friends and to extend networks for academic and professional collaborations. Overseas participants may also take this opportunity to explore the beauty and attractions of Hong Kong – a dynamic and vibrant city where western-style modernity and centuries-old Chinese tradition are sophisticatedly integrated.

Once again, I cordially invite you to attend this conference and look forward to seeing you in 2016.

Sek Ying
CHAIR
Director and Professor
The Nethersole School of Nursing
Faculty of Medicine
The Chinese University of Hong Kong
Conference Aim

The aim of the conference is to provide an international platform for discussion and debate among health and social care providers, policy makers, academics and researchers on strategies and initiatives to achieve transformational and sustainable development in health and social care in local and global contexts.

Conference Objectives

- To facilitate opportunities for networking, collaboration and exchange of ideas with internationally renowned leaders in health and social care.
- To identify research- and practice-based innovations in optimising health and social care integration.
- To debate gaps and priorities for sustainable development in health and social care.
- To discuss and debate the challenges and opportunities in the new era of health and social care reforms.
- To identify opportunities for evidence-based practice in health and social care.
- To explore innovative practices and shared care models in chronic illness care.
- To examine strategies for transformational change in chronic illness management and prevention.

Language of Conference

The official language of the conference is English.

Continuing Nursing Education (CNE) Accreditation

Participants can earn up to 15 Nursing Council of Hong Kong CNE points for attending the conference.

Call for Abstract

Abstracts for oral/ poster presentation relating to any of the following conference sub-themes are invited:

1. **Contemporary health issues and emerging challenges**
   - Acute care nursing practice
   - Cancer, palliative and end-of-life care
   - Infectious disease management
   - Health promotion and disease prevention
   - Complementary and alternative medicine

2. **Innovative practice**
   - Evidence-based practice in nursing and healthcare, and knowledge translation

3. **Aged care, chronic illness care, and social care**
   - Innovative health and social care
   - Chronic illness management and rehabilitative care
   - Healthy ageing and aged care

4. **Transformational leadership and reforms in healthcare system**
   - Healthcare policy and leadership
   - Transcultural practice
Criteria for Abstract Selection

The Scientific Subcommittee adopts the following criteria for selection of abstracts:

1. Authors are requested to fill out the submission form available at the conference website (http://www.nur.cuhk.edu.hk/conference) and submit their abstracts via the online abstract submission system.

2. The abstract must be relevant to any of the conference sub-themes. Authors are asked to indicate which of the four sub-themes is most appropriate for their presentation.

3. The material in the abstract should be of original work with the focus of the abstract clearly stated in the title.

4. The preferred method of presentation (oral or poster) should be indicated.

5. The abstract should be written in English and not more than 300 words. It should be typed and single spaced in Word format using 12 point font of regular Times New Roman.

6. If the abstract is for reporting a research study/project, whether the study/project is in progress or completed must be clearly stated. The text must be arranged as follows: (a) Purpose of the study/project, (b) Methods, (c) Results and discussions, and (d) Conclusions.

7. All abstracts will be reviewed by the Scientific Subcommittee of the conference. Its decisions about acceptance of an abstract and mode of presentation are final.

Receipt of abstracts will be acknowledged through email. All corresponding authors will be notified of the decision of the Scientific Subcommittee on or before 30 October 2015. At least one author for each successful abstract will be required to register for the conference.

Best Presentation Awards

Award certificates and prizes will be given for the best oral and poster presentations at the conference. There will be three to four awards in each of the following categories:

Best student oral presentation awards
Best student poster presentation awards
Best oral presentation awards
Best poster presentation awards

Important Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abstract submission opens</td>
<td>2 January 2015</td>
</tr>
<tr>
<td>Deadline for abstract submission</td>
<td>15 September 2015</td>
</tr>
<tr>
<td>Notification of abstract acceptance</td>
<td>30 October 2015</td>
</tr>
<tr>
<td>Registration opens</td>
<td>15 June 2015</td>
</tr>
<tr>
<td>Deadline for early bird registration</td>
<td>16 November 2015</td>
</tr>
<tr>
<td>Online registration closes</td>
<td>1 March 2016 (On-site registration available)</td>
</tr>
<tr>
<td>Conference</td>
<td>2-4 March 2016</td>
</tr>
<tr>
<td>Opening ceremony</td>
<td>2 March 2016</td>
</tr>
<tr>
<td>Conference dinner</td>
<td>3 March 2016</td>
</tr>
</tbody>
</table>
Professor Joseph J. Y. SUNG, SBS, JP
Vice-Chancellor and President, The Chinese University of Hong Kong, Hong Kong
Mok Hing Yiu Professor of Medicine

Professor Joseph Sung is the Vice-Chancellor and President of The Chinese University of Hong Kong (CUHK), holding also the Mok Hing Yiu Professor of Medicine. Professor Sung’s research interests include gastro-intestinal bleeding, Helicobacter pylori infection, peptic ulcer, hepatitis B, and colorectal cancer. Professor Sung and his research team proved the relationship between H. pylori and peptic ulcer diseases. They were the first in demonstrating that a course of antibiotics lasting a week can cure H. pylori infection and successfully treat peptic ulcers and minimise their relapse. At the same time, Professor Sung and his research team pioneered the use of endoscopic treatment for ulcer bleeding to reduce the need for operative surgery. These research results have a major impact on and have changed the practice of gastroenterology worldwide. Professor Sung also led a group of experts from 15 Asia-Pacific countries to launch colorectal cancer screening research in 2004, and has laid down clear guidelines and promoted colorectal screenings in the region. Because of his work in cancer screening and prevention, he was honoured by the Prevent Cancer Foundation of the United States with the Laurel Award. He has published over 790 full scientific articles in the foremost journals and reviewed more than 15 prestigious journals. His contributions to the advancement of medical sciences and academic development have been recognised with awards such as the Outstanding Staff and Team Award (Hospital Authority of Hong Kong, 1998), Eminent Scientist of the Year 2003 (International Research Promotion Council, 2003), the Vice-Chancellor’s Exemplary Teaching Award (CUHK, 2003), Silver Bauhinia Star (Hong Kong Special Administrative Region (HKSAR) Government, 2004), Cheung Kong Achievement Award (Ministry of Education, The People’s Republic of China (PRC) and Li Ka Shing Foundation, 2006), The Most Outstanding Contribution Award (Clinical Therapeutics) (Food and Health Bureau, HKSAR Government, 2007), and the State Scientific and Technological Progress Award (Second-Class Award) (National Office for Science and Technology Awards, PRC, 2007). He is an Honorary Member of the American Society for Gastrointestinal Endoscopy. In 2009, his seminal lectures on peptic ulcer bleeding won him the Marshall and Warren Lecture Award. In the same year, he has also won the Endoscopy Award of the German Society of Gastroenterology. In 2011, he was elected as an Academician of the Chinese Academy of Engineering and, in 2013, he was presented with the World Outstanding Chinese Award.
Opening and Keynote Speakers

**Professor Sophia CHAN, JP**  
Under Secretary for Food and Health,  
Government of the Hong Kong Special Administrative Region

Sophia Chan is Under Secretary for Food and Health in Hong Kong. Before joining the Government, Chan was a Professor in Nursing, Head of the School of Nursing and Director of Research at the University of Hong Kong (HKU). She was also an Assistant Dean of the Li Ka Shing Faculty of Medicine of HKU. Having trained in and practised paediatric nursing in Hong Kong and London, Chan subsequently specialised in health promotion with a particular focus on the management of tobacco dependency. She read her Master of Education at the University of Manchester, Master of Public Health at the Harvard School of Public Health, and completed her doctoral studies at the HKU. Chan's research is internationally recognised; she is awarded a Fellow of the Faculty of Public Health (through distinction), Royal College of Physicians of United Kingdom (FFPH (RCP) (UK)), and is the first nurse in Hong Kong being awarded the Fellow of the American Academy of Nursing (FAAN). Her paedagogy has been recognised by the award of the Faculty Teaching Medal in 2005 and the Outstanding Teaching Award in 2009, the highest honor for teaching achievements conferred by HKU. Chan is one of the leading nurse scientists and she tested and developed nurses’ interventions to change smokers’ behaviour, and to protect children from exposure to secondhand smoke. She was one of the top funded nursing researchers in Hong Kong, and has published extensively in international journals on nursing, tobacco control, and public health. She consults widely nationally and internationally and has been invited by the World Health Organisation to provide advice and leadership on their tobacco control initiatives. Her current position involves supporting the Secretary for Food and Health in the political work involved in the setting of policy objectives and priorities on agriculture, fisheries, food safety, veterinary public health, environmental hygiene, medical and health, formulating policy and legislative initiatives to achieve the agreed objectives and priorities, and related implementation issues. She also handles Legislative Council (LegCo) business, strengthens working relationship with the LegCo, and engages various stakeholders to solicit support for Government policies and decisions.

**Professor Patricia M. DAVIDSON**  
Dean, School of Nursing, Johns Hopkins University, United States

Professor Patricia Davidson is the Dean of Johns Hopkins University School of Nursing. As a former Director of the Centre for Cardiovascular and Chronic Care at the University of Technology, Sydney (Australia) and Professor of Cardiovascular Nursing Research at St. Vincent’s Hospital, Sydney, Professor Davidson has an established programme of research in supporting individuals living with chronic conditions and developing innovative models of transitional care. A primary objective of her work has been to improve the cardiovascular health of underserved populations through development of innovative, acceptable, and sustainable initiatives within Australia and beyond. She is a Fellow of the Australian College of Nursing, the American Heart Association, the Preventive Cardiovascular Nurses Association, and the American Academy of Nursing. She is also the Counsel General of the International Council on Women’s Health Issues and is actively involved in the international activities of Sigma Theta Tau International. Since 2003, Professor Davidson has supervised and mentored more than 33 researchers. Currently she is an editor of *Collegian* and the *International Journal of Nursing Studies*, and is on the editorial boards of a number of other journals including the *European Journal of Cardiovascular Nursing*, *Circulation: Cardiovascular Quality and Outcomes*, *Heart, Lung and Circulation*, and the *Journal of Cardiovascular Nursing*. She has secured over US$8 million in competitive research funding from national and international funding bodies, and co-authored 290-plus peer-reviewed journal articles, 18 book chapters, and more than 70 peer-reviewed abstracts.
**Professor Maggie KIRK**

Professor of Genetics Education, Leader of the Genomics Policy Unit, 
Faculty of Life Sciences and Education, University of South Wales, United Kingdom

Professor Maggie Kirk (SFHEA FRCN) spent the first nine years of her postgraduate career as a mammalian geneticist working at the Medical Research Centre Genetics Division at Harwell in Oxfordshire, United Kingdom. Her work focused on mouse models of congenital malformations. In 1985 she made the decision to become a nurse, practising in the coronary care setting after qualifying. She moved into nurse education in 1992. At Swansea University, she lectured in biomedical sciences, including genetics. In 1996, Professor Kirk joined the Genomics Policy Unit, University of Glamorgan (now University of South Wales) to explore the impact of advances in new genetic technologies on healthcare, assessing the implications for health professionals in particular. From 2004-2012, she led the UK nursing programme for the NHS National Genetics Education and Development Centre. Her work continues to focus on factors promoting engagement with genetics/ genomics through a variety of approaches. In 2012 she was nominated as President-elect of the International Society of Nurses in Genetics, serving as President from 2013-2014. She is the 2nd non-US nurse being elected to this position in its 25-year history. With US and other UK colleagues, Professor Kirk is currently working on the establishment of an international consortium to develop nursing practice that maximises the benefits of genomic healthcare.

**Professor Patsy YATES**

Head, School of Nursing, Queensland University of Technology, Australia
Programme Lead, Healthy Ageing, Dementia and Palliative Care Programme, 
Institute of Health and Biomedical Innovation, Queensland University of Technology
Director, Queensland Health Centre for Palliative Care Research and Education

Professor Patsy Yates is jointly appointed as Head, School of Nursing at Queensland University of Technology and Director for Queensland Health's statewide Centre for Palliative Care Research and Education. She leads a programme of research focused on advancing understanding of the experiences of people affected by cancer and health system interventions to improve services for people affected by cancer. She has conducted several large scale trials of novel interventions and service delivery models to improve patients’ symptom outcomes and quality of life. She has published extensively and her work is widely cited and incorporated into practice guidelines and policy. Professor Yates has also served as a member of the Executive Committee of the Clinical Oncological Society of Australia, and is currently the President of Palliative Care Australia. She was a member of the Executive Committee of the International Society of Nurses in Cancer Care from 2004-2012. She has received awards in recognition of her research, teaching and service, including the Tom Reeve Oration Award for Outstanding Contribution to Cancer Care and Life Membership from the Cancer Nurses Society of Australia as well as the Clinical Oncological Society of Australia. In 2010, she was awarded a Citation from the Australian Learning and Teaching Council for Outstanding Contribution to Student Learning. Professor Yates is a Fellow of the American Academy of Nursing and has recently been inducted into the Sigma Theta Tau International's International Nurse Researcher Hall of Fame.
Plenary Speakers

Professor Joan Z. ZUO
Acting Director, School of Pharmacy, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong

Professor Joan Zuo holds a B. Sc. and a Ph.D. in Pharmaceutical Sciences and has had over 15 years’ experience in the biopharmaceutics and pharmacokinetics fields. After graduating from the University of Alberta and working for NAEJA Pharmaceutical Ltd in Edmonton for two years, she joined the School of Pharmacy at The Chinese University of Hong Kong in 2000. Professor Zuo has secured over HK$10 million continuous supports from various grant agencies such as University Grants Committee, Innovation Technology Foundation, Food and Health Bureau, and Hospital Authority of Hong Kong as Principal Investigator to support her series investigations on bioactive herbal components. The mechanistic findings on the absorption and metabolism of these components have been applied to areas such as in vitro and in vivo quality control of herbal products, improvement in the delivery of herbal components in vivo, elucidation or even prediction of potential herb/ herb or herb/ drug interactions in vivo. Professor Zuo’s research findings in the above fields have generated over 180 original research and conference papers and patents of USA, China, Hong Kong and Malaysia. Currently, Professor Zuo is serving as an editorial board member for Biopharmaceutics and Drug Dispositions, a grant reviewer for China and Macau, and a reviewer for more than 50 international peer-reviewed journals. In 2011, Professor Zuo was elected to be a member of the Nomination Committee of the International Society for the Study of Xenobiotics (ISSX) which aims to promote excellent xenobiotics research/ researchers in the Asia Pacific region.

Dr. Baoting ZHANG
Assistant Professor, School of Chinese Medicine, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong

Dr. Baoting Zhang obtained her Bachelor’s and Master’s degrees in Chinese Medicine from the Henan University of Traditional Chinese Medicine and the Chengdu University of Traditional Chinese Medicine, respectively. After receiving her Doctoral degree in Chinese Medicine from the Shanghai University of Traditional Chinese Medicine, she worked as a Chinese Medicine doctor in the Shanghai Clinical Centre of Traditional Chinese Medicine for Cardiovascular and Cerebrovascular Diseases at the Shanghai Tenth People’s Hospital affiliated to the Medical School of Tongji University. Prior to joining the School of Chinese Medicine at The Chinese University of Hong Kong as an Assistant Professor in 2011, she undertook her postdoctoral research at The Hong Kong Polytechnic University and The University of Sydney in Australia. Dr. Zhang’s research interests involve the mechanisms underlying musculoskeletal and cardiopulmonary diseases and intervention with Chinese medicines. She has published as major author in many international journals such as Nature Medicine, Scientific Reports, Journal of Applied Physiology, Muscle & Nerve, Bone, BMC Cell Biology, and PLOS ONE.
Professor Ruth HARRIS
Professor of Nursing Practice and Innovation, Centre for Health and Social Care Research, Kingston University & St George’s, University of London, United Kingdom

Professor Ruth Harris is a qualified nurse. She has a clinical background in acute medical nursing and care of older people and has worked as a primary nurse in a King's Fund funded Nursing Development Unit and as the senior primary nurse/ward manager in a nursing-led intermediate care unit. She was awarded a PhD at King's College London in 2003 and has worked in a range of research posts with responsibility to manage and lead research studies and other research activities in a number of different settings in the UK including NHS hospitals and universities including as Deputy/Acting Director of the National Nursing Research Unit, King's College London. Professor Harris's research focuses on the impact of the nursing and multiprofessional work on processes of care and patient outcomes particularly for older people and those with chronic conditions; patient assessment including self-assessment by older people; new nursing roles; care of older people; and stroke care. Her current work includes a National Institute for Health Research (NIHR) Health Services & Delivery Research (HS&DR) funded study to evaluate intentional rounding by nurses, and a follow-up study to explore the factors that influence the employment opportunities of newly qualified health professionals. Her recently completed work includes a scoping review of the evidence for 12-hour shifts in nursing and a NIHR HS&DR funded multi-method study to investigate the effectiveness of interprofessional team-working on outcomes and patient and carer experience of care across stroke care pathways. She is an associate editor of the International Journal of Nursing Studies, a Fellow of the European Academy of Nursing Science and a member of the Royal College of Nursing Research Society Steering Group. She has recently been appointed as a Professor in the Florence Nightingale Faculty of Nursing and Midwifery at King's College London with effect from October 2015.

Professor Ching-Min CHEN
Professor, Department of Nursing, National Cheng Kung University, Taiwan
Associate Vice President, Office of International Affairs, National Cheng Kung University

Professor Ching-Min Chen was born in Taipei, Taiwan. She received her Doctor of Nursing Science (Health Policy and Health of the Community) from the Indiana University, USA in 1995. She joined Taipei Medical University as a lecturer shortly after returning to Taiwan, and was promoted to full professor in 2007. She served as Deputy Director of the Nursing Services Department of the University Hospital in 2003-2004 and Director of the School of Geriatric Nursing and Care Management in 2007-2011. In 2011, she joined as a Professor in the Department of Nursing, National Cheng Kung University (NCKU) and an Adjunct Professor in the Institute of Gerontology and the Institute of Allied Health Sciences. She has been appointed as Chief of the Research Centre for Humanities and Social Sciences. Currently she is also the Associate Vice President of the Office of International Affairs, NCKU. Over the years, Professor Chen has been dedicated to the areas of healthy community and gerontological care. She has been the elected President of the Taiwan Community Health Nursing Association since 2013. She has served in the peer review committees of many international journals and conferences, and is the author or co-author of approximately 60 research papers and 6 books.
Masterclass Speakers

**Dr. Suzanne H. CAMPBELL**  
Director and Associate Professor, School of Nursing,  
The University of British Columbia, Canada

Dr. Suzanne H. Campbell (Ph.D. University of Rhode Island, 1996, RN, IBCLC, WHNP, Connecticut, USA) is the Director of the School of Nursing at The University of British Columbia (UBC), Vancouver, Canada. As a seasoned educator, she uses technology in teaching and is an early adopter of new pedagogy. She directed the development of a multi-million dollar simulation resource centre in Connecticut. Dr. Campbell has published book chapters and articles on nursing education, and is a co-editor of a simulation book “Simulation Scenarios for Nurse Educators: Making it Real” (2nd Ed., 2013) which received the American Journal of Nursing Book of the Year Award in 2013. She has been testing internationally and interprofessionally a Health Communication Assessment Tool (HCAT) to be used during simulation. Emigrating from the United States, Dr. Campbell is familiar with Quality and Safety Nursing Education concepts and brings curriculum expertise. As a practitioner, she understands the complexities of bringing classrooms to life and bridging the gap between education and practice. Committed to the education of healthcare professionals, she recognises nursing’s role in an interprofessional setting and the need to develop knowledge, partnerships, and collaboration for the provision of excellent patient-centred healthcare. Her clinical work is in the area of lactation with underserved populations and simulation research in the area of the scholarship of teaching and learning. Presently, she is working to promote interprofessional education, research and practice at UBC and in British Columbia.

**Professor Anne E. SALES**  
Professor, Department of Learning Health Sciences, School of Medicine,  
University of Michigan, United States  
Research Scientist, Centre for Clinical Management Research,  
VA Ann Arbor Healthcare System  
Co-Editor-in-Chief, Implementation Science

Dr. Sales is a Professor in the Department of Learning Health Sciences, School of Medicine, University of Michigan, and Research Scientist at the Centre for Clinical Management Research, VA Ann Arbor Healthcare System. Her training is in sociology, health economics, econometrics, and general health services research. Her current work involves understanding the way feedback reports affect provider behaviour and through behaviour change have an impact on patient outcomes, and the role of social networks in uptake of knowledge translation interventions. She is the co-Editor-in-Chief of *Implementation Science*, together with Professor Michel Wensing of Radboud University in Nijmegen, the Netherlands. She has over 110 peer reviewed publications, and has previously served on the faculty of the School of Nursing at the University of Michigan, the Faculty of Nursing at the University of Alberta in Edmonton, Alberta, Canada, and the Department of Health Services in the School of Public Health at the University of Washington in Seattle, Washington, USA. She has held a Canada Research Chair in Interdisciplinary Healthcare Teams, and a Chair in Primary Care.
Workshop Speakers

Ms. Karen K. S. CHOW
Officer-in-charge, Registered Social Worker, Sun Chui Lutheran Centre for the Elderly, Hong Kong Lutheran Social Service, Hong Kong

Ms. Karen Chow is a Registered Social Worker serving in the Hong Kong Lutheran Social Service (HKLSS). She received her Bachelor's degree in Social Work from The Hong Kong Polytechnic University before her current service as Officer-in-charge at the Sun Chui Lutheran Centre for the Elderly. She is also the Service Director Assistant in developing pilot projects on elderly service. After working as a social worker for 20 years, Ms. Chow returned to Hong Kong Shue Yan University where she is now studying a Master’s degree programme in Play Therapy offered by the University of South Wales, United Kingdom. She led the development of HKLSS’s first toy library provision for elders with mild cognitive impairment in 2012. She has recently collaborated with other social service organisations to develop a health and social care model of toy library provision for elders with mild to moderate grade of dementia. She has been active in conducting workshops for professionals from different fields to promote the value of play for the elders.

Mr. Anthony K. W. WONG
Business Director (Policy Research and Advocacy), The Hong Kong Council of Social Service, Hong Kong

Mr. Anthony Wong is the Business Director (Policy Research and Advocacy) of The Hong Kong Council of Social Service. During his 17 years of service in the Council, nearly eight years were spent on work concerning social development, social research for service excellence, and social impact assessment. He helped develop the Social Development Index in 2000 which has become a major policy tool for tracking the trends of social development in Hong Kong from 1981 to 2010. He led a team to help conduct service research of common concern to non-governmental organisations (NGOs) and was charged to enhance the capacity of NGOs for evidence-based practice. He is now responsible for social development and social impact assessment, advocacy on poverty and employment policy, and social enterprise and innovation. He was appointed as a Part-time Member of the Central Policy Unit of the HKSAR Government in 2010. He is currently a member of the Youth Focus Group under the Secretary for Transport and Housing. He is also a registered social worker in Hong Kong.

Professor Wendy WONG
Assistant Professor, School of Chinese Medicine, Hong Kong Institute of Integrative Medicine, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong

Professor Wong is a registered Chinese Medicine Practitioner in Hong Kong with ample experience in primary care evaluation research – enhancing front-line primary physician in acquiring knowledge for effective doctor-patient communication and evaluating quality of care with validated patient-reported outcomes. She is an expert in validation of patients’ reported outcomes, randomised controlled trial of acupuncture or Chinese herbal medicine, systematic review and morbidity pattern survey of Chinese Medicine. Professor Wong was the grant holder or a co-investigator of many primary care projects that covered a broad spectrum of diseases management in Hong Kong. She has published results of her research studies in international peer-reviewed journals including PLOS, Family Practice, Quality of Life Research, Complementary Therapies in Medicine, and Evidence-based Complementary and Alternative Medicine.
Ms. Jessie C. Y. Li  
Occupational Therapist, Caritas Professional Support Services for Children with Special Needs, Hong Kong

Ms. Jessie Li is a Paediatric Occupational Therapist in the Caritas Professional Support Services for Children with Special Needs. Ms. Li obtained a degree of Bachelor of Science in Occupational Therapy and a degree of Master of Social Sciences in Behavioural Health. She has gained extensive experience in providing training for people with autism and supporting children with autism from toddler to childhood.

Ms. Michelle W. K. Lee  
Nurse Consultant (Wound and Stoma Care), Queen Mary Hospital, Hong Kong

Ms. Michelle Lee obtained a Bachelor’s degree in Nursing in 1996, and a Master’s degree in Primary Health Care in 1998. She has also obtained a Postgraduate Diploma of Wound Care from the Monash University of Australia and completed a Wound Debridement Course in King’s College London, United Kingdom. She has been working in the specialty of wound and stoma care in Queen Mary Hospital since 1990 and in 2012, she was appointed as Nurse Consultant in this specialty.

Ms. Tracy S. L. Lau  
Nurse Consultant (Diabetes), Hong Kong East Cluster, Hospital Authority, Hong Kong

Ms. Tracy Lau set up the Diabetes Education Service in Pamela Youde Nethersole Eastern Hospital in 1995 to provide in-patient education and ambulatory out-patient service. A variety of programmes have been introduced for different target groups of diabetic patients to enhance patient empowerment and quality care. She has also led the Diabetes Service in various clinical departments including Medicine, Paediatrics & Adolescent, Obstetrics & Gynaecology, and Orthopaedics & Traumatology. In 2012, she was promoted to Nurse Consultant (Diabetes) which has enabled her to further collaborate with the cluster team to promote quality diabetes care. The Cluster Diabetes Team was awarded as the “Hospital Authority Merit Team” in 2014. Ms. Lau has been committed to providing professional education for nurses in the past ten years. She has organised various diabetes educational seminars and courses to update nurses on the development of diabetes care in Hong Kong and mainland China. She has been active in organising patient empowerment programmes to promote self-care of patients and the health of the community.
## Tentative Conference Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>2 March 2016 (Wednesday)</th>
<th>Time</th>
<th>3 March 2016 (Thursday)</th>
<th>Time</th>
<th>4 March 2016 (Friday)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0745-0830</td>
<td>Registration Welcome Tea &amp; Coffee</td>
<td>0800-0900</td>
<td>Registration Welcome Tea &amp; Coffee</td>
<td>0800-0900</td>
<td>Registration Welcome Tea &amp; Coffee</td>
</tr>
<tr>
<td></td>
<td><strong>Keynote Address II</strong>&lt;br&gt;Realising Genomics in 21st Century Healthcare: Transforming Practice, Transforming Care&lt;br&gt;Professor Maggie KIRK</td>
<td><strong>Keynote Address III</strong>&lt;br&gt;Achieving Transformational and Sustainable Development in Palliative Care&lt;br&gt;Professor Patsy YATES</td>
<td></td>
<td></td>
<td>0900-0945</td>
</tr>
<tr>
<td>0915-0930</td>
<td>Cultural Performance - Bian Lian</td>
<td>0915-1115</td>
<td>Plenary Session II&lt;br&gt;Interprofessional Teamwork in Health and Social Care: Outcomes and Patient and Carer Experience&lt;br&gt;Professor Ruth HARRIS&lt;br&gt;Model for Effective Chronic Illness Care for Older Adults and Their Families: Experience from Taiwan&lt;br&gt;Professor Ching-Min CHEN</td>
<td>0945-1145</td>
<td></td>
</tr>
<tr>
<td>0930-1000</td>
<td>Coffee Break Exhibit &amp; Poster Viewing</td>
<td></td>
<td>Coffee Break Exhibit &amp; Poster Viewing</td>
<td>1145-1245</td>
<td></td>
</tr>
<tr>
<td>1000-1100</td>
<td>Concurrent Session III&lt;br&gt;Masterclass Simulation Education and Practice&lt;br&gt;Dr. Suzanne H. CAMPBELL</td>
<td></td>
<td>Concurrent Session VII&lt;br&gt;Workshop V Wound Care&lt;br&gt;Ms. Michelle W. K. LEE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1100-1200</td>
<td>Concurrent Session IV&lt;br&gt;Masterclass Writing for Publication&lt;br&gt;Professor Anne E. SALES</td>
<td></td>
<td>Plenary Session I&lt;br&gt;The Role of Herb-Drug Interaction in Integrative Medicine Practice&lt;br&gt;Professor Joan Z. ZUO&lt;br&gt;Research and Development of Natural Products for Musculoskeletal Diseases&lt;br&gt;Dr. Baoting ZHANG</td>
<td>1150-1500</td>
<td></td>
</tr>
<tr>
<td>1200-1300</td>
<td>Lunch</td>
<td>1245-1345</td>
<td>Lunch</td>
<td>1345-1500</td>
<td></td>
</tr>
<tr>
<td>1230-1330</td>
<td>Registration Welcome Reception Exhibit &amp; Poster Viewing</td>
<td></td>
<td>Concurrent Session VIII</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1300-1430</td>
<td>Plenary Session I&lt;br&gt;The Role of Social Determinants in Chronic Care Outcomes&lt;br&gt;Professor Patricia M. DAVIDSON</td>
<td></td>
<td>Workshops</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1330-1420</td>
<td>Opening Ceremony Opening Address&lt;br&gt;Professor Joseph J. Y. SUNG, SBS, JP</td>
<td></td>
<td>Workshop III Chinese Medicine/ Complementary and Alternative Medicine&lt;br&gt;Professor Wendy WONG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1420-1500</td>
<td>Opening Remarks&lt;br&gt;Professor Sophia CHAN, JP</td>
<td>1500-1530</td>
<td>Coffee Break Exhibit &amp; Poster Viewing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1500-1545</td>
<td>Keynote Address I&lt;br&gt;The Role of Social Determinants in Chronic Care Outcomes&lt;br&gt;Professor Patricia M. DAVIDSON</td>
<td>1530-1630</td>
<td>Concurrent Session IX&lt;br&gt;Diabetes Care&lt;br&gt;Ms. Tracy S. L. LAU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1545-1615</td>
<td>Coffee Break Exhibit &amp; Poster Viewing</td>
<td></td>
<td>Workshop VI&lt;br&gt;Closing Ceremony Cultural Performance&lt;br&gt;Closing Address Professor Sek Ying CHAIR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1615-1715</td>
<td>Concurrent Session I&lt;br&gt;Workshop I Innovative Social Service/ Brain Health&lt;br&gt;Ms. Karen K. S. CHOW</td>
<td>1630-1700</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1615-1715</td>
<td>Workshop II Practice-based Innovation in Social Care&lt;br&gt;Mr. Anthony K. W. WONG</td>
<td>1830</td>
<td>Conference Dinner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1830</td>
<td>Conference Dinner</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Masterclasses

Simulation Education and Practice – Innovative methods for the translation of evidence-based practice into clinical practice • 3 March 2016 • 1000-1100

Dr. Suzanne H. CAMPBELL
Director and Associate Professor, School of Nursing, The University of British Columbia, Canada

Aim
This masterclass will provide the opportunity for healthcare professionals to identify common issues faced in the integration of simulation pedagogy in health sciences curricula, develop strategic responses to those issues and undertake an interprofessional simulation challenge. Incorporation of evidence-based practice information to live scenario development will demonstrate an innovative way of knowledge translation to narrow the gap between education and practice. Methods for professional development and maintenance of competencies for pre-licensure and practicing healthcare professionals will be outlined.

Objectives
• Compare and contrast the use of simulation in the development of healthcare professional skills, clinical reasoning and critical thinking.
• Outline the benefits of simulation focused learning to the preparation and maintenance of competent healthcare professionals.
• Identify the role of champion educators and practitioners in the development and incorporation of innovative methodologies.
• Compare and contrast the advantages and challenges of integrating innovative methods in the curriculum and in the practice site.
• Describe the Framework for Simulation Focused Learning.

Writing for Publication • 3 March 2016 • 1100-1200

Professor Anne E. SALES
Professor, Department of Learning Health Sciences, School of Medicine, University of Michigan, United States
Research Scientist, Centre for Clinical Management Research, VA Ann Arbor Healthcare System
Co-Editor-in-Chief, Implementation Science

Aim
This masterclass will provide participants with an understanding of key issues in publishing in health research. It will cover basic preparation of manuscripts, discuss how to select journals for manuscript submission, and discuss critical issues in publication. These include online journals, open access, the distinction between article processing charges and paying to publish manuscripts, and other related issues. In addition, how to respond to a request to revise a manuscript, what to do if your manuscript is rejected by a journal, and how peer review of manuscripts is conducted will also be discussed.

Objectives
• Discuss the different types of journals and channels in which manuscripts are currently published.
• Describe how to recognise predatory journal publishers and distinguish them from credible journals.
• Describe how to prepare a manuscript for submission for peer review.
• Discuss how to respond to requests for revision of a manuscript and how to respond if a manuscript is rejected.
• Describe how peer review is conducted and the role of authors in peer review.
Workshops

Workshop I: Innovative Social Service/ Brain Health • 2 March 2016 • 1615-1715

A new community care programme for elder persons with mild cognitive impairment: Toy Library

Ms. Karen K. S. CHOW
Officer-in-charge, Registered Social Worker, Sun Chui Lutheran Centre for the Elderly, Hong Kong Lutheran Social Service, Hong Kong

This workshop aims to introduce a new initiative model - Toy Library, a collection of toys especially designed for the elder persons who are suffering from Mild Cognitive Impairment (MCI) or at the initial stages of dementia, so as to alleviate the progression of illness at an early phase. Playing toy brings different positive effects to them and their caregivers, such as advancing the knowledge about value of toys, taking as a means of cognitive training, improving their quality of life as well as strengthening the relationship between the elder persons and their families. As George Bernard Shaw said, “We don’t stop playing because we grow old; we grow old because we stop playing”. In this interactive workshop, the following topics will be addressed: Experiencing the enjoyment of play and its importance for the elder persons, models of operation of the First Toy Library for the Elderly with MCI in Hong Kong, and pilot research on the effectiveness of an intervention with toys and games on improving the psychological well-being and cognitive functioning of people with MCI.

Workshop II: Practice-based Innovation in Social Care • 2 March 2016 • 1715-1815

Evidence-based practice or practice-based evidence: Engaging the non-governmental organisations in practice-based research

Mr. Anthony K. W. WONG
Business Director (Policy Research and Advocacy), The Hong Kong Council of Social Service, Hong Kong

This workshop is designed to explore the challenges in promoting practice-based research in the social service sector. Its objectives are:
- To help participants understand the background/ context of social service sector.
- To identify structural factors that make practice research extremely difficult, if possible at all.
- To discuss strategies to address the structural factors and promote practice-based research in the social service sector.
- To examine the recurring debates in the process of “Evidence-based Practice” and “Practice-based Research”.

Workshop III: Chinese Medicine/ Complementary and Alternative Medicine • 3 March 2016 • 1500-1600

The nine body constitution in Chinese medicine and acupressure for management of chronic illnesses

Professor Wendy WONG
Assistant Professor, School of Chinese Medicine, Hong Kong Institute of Integrative Medicine, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong

This workshop is designed to introduce the knowledge of Traditional Chinese Medicine in healthy eating by differentiating the 9 body constitution types. In addition, with the technique of acupressure, the common symptoms that encountered in chronic illnesses will be illustrated for practice.
Workshop IV: Integrated Knowledge Translation • 3 March 2016 • 1600-1700

Occupational therapy for children with autism

Ms. Jessie C. Y. LI
Occupational Therapist, Caritas Professional Support Services for Children with Special Needs, Hong Kong

This workshop will discuss the challenges faced by children with autism and the strategies adopted by occupational therapists to offer support to the autistic children.

Workshop V: Wound Care • 4 March 2016 • 1145-1245

Management of chronic wounds of lower limbs

Ms. Michelle W. K. LEE
Nurse Consultant (Wound and Stoma Care), Queen Mary Hospital, Hong Kong

This workshop is designed to increase nurses’ awareness of the management of chronic lower limb wounds through integration of therapy and practice. Its objectives are:

- To identify the clinical signs and symptoms of common leg ulcers.
- To differentiate between arterial and venous leg ulcers.
- To discuss the management of arterial and venous leg ulcers.
- To demonstrate the application of bandaging and stockings to facilitate the healing of venous ulcers.

Workshop VI: Diabetes Care • 4 March 2016 • 1530-1630

Diabetes care: Safe administration of insulin

Ms. Tracy S. L. LAU
Nurse Consultant (Diabetes), Hong Kong East Cluster, Hospital Authority, Hong Kong

This workshop will discuss insulin therapy and evidence-based practice in insulin injection. It will provide participants with an opportunity to review the safe administration of insulin.
## Registration Rates

<table>
<thead>
<tr>
<th>Type</th>
<th>Standard</th>
<th>Early bird¹</th>
<th>Group registration²</th>
<th>Full-time student³</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full conference</td>
<td>HK$4,500</td>
<td>HK$3,900</td>
<td>HK$3,700</td>
<td>HK$3,200</td>
</tr>
<tr>
<td>Half day (2 March 2016) + 2 days (3-4 March 2016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One and a half days</td>
<td>HK$3,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Half day (2 March 2016) + 1 day (3 or 4 March 2016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One day</td>
<td>HK$2,500</td>
<td></td>
<td></td>
<td>Not applicable</td>
</tr>
<tr>
<td>(3 or 4 March 2016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference dinner</td>
<td>HK$680</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3 March 2016)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The registration fee covers:

- Scientific sessions
- Masterclasses & workshops* 
- Welcome reception* 
- Lunch and coffee breaks
- A conference kit

* A maximum of 70 participants per workshop. Places will be reserved on a first come, first served basis.

* Only for those who attend the first day of the conference.

### Notes:

1. To enjoy the early bird discount, registration with full payment must be received on or before 16 November 2015.
2. Group registration will normally be valid for a minimum of 10 participants.
   
   **Group registration for conference:** For groups of 21 participants or more, online registration and payment system is NOT available. For registration, please contact our Conference Secretariat Ms Suzanne Lo at (852) 3943 4485 or panconf6@cuhk.edu.hk direct. For payment, please make a crossed cheque payable to “The Chinese University of Hong Kong” and send it to “Conference Secretariat, The Nethersole School of Nursing, 6/F, Esther Lee Building, Chung Chi College, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong”.
   
   **Group registration for workshops:** For groups of 10 participants or more, please contact our Conference Secretariat Ms Suzanne Lo at (852) 3943 4485 or panconf6@cuhk.edu.hk direct.
3. A letter of verification for full-time student status from an authorised institution is required. Limited places will be offered on a first come, first served basis.

Cancellation of registration must be received by the Conference Secretariat on or before 3 January 2016 to receive a 50% refund of the fee paid. No refund will be made thereafter.

---

### Conference Dinner

**3 March 2016**

The conference dinner will be held at the Peking Garden, 3/F, Star House, Tsim Sha Tsui, Kowloon. Guests will be served with authentic Chinese cuisine, and have the opportunity to enjoy live Chinese musical performance, Chinese cultural shows, hand-pulled noodle demonstration, traditional craftsmanship and local delicacies. A lucky draw will also be arranged during the dinner.

Fee: HK$680 per person
Hotel Information

Hyatt Regency Hong Kong, Shatin
Located next to The Chinese University of Hong Kong and the MTR University Station, the hotel offers direct access to Tsim Sha Tsui, Hong Kong Island, Lo Wu and Lok Ma Chau (from where you can cross border to Shenzhen in mainland China) by rail. It is only a 5-minute ride from Hong Kong Science Park and Shatin Racecourse, with numerous Shatin attractions and landmarks nearby.

Address: 18 Chak Cheung Street, Shatin, New Territories, Hong Kong   Tel: (852) 3723 1234   Fax: (852) 3723 1235

Royal Park Hotel, Shatin
The hotel is conveniently located in the heart of Shatin with easy access to different modes of public transportation. Adjacent to the MTR Shatin Station, the hotel is just 5 minutes from The Chinese University of Hong Kong and 25 minutes from Lo Wu or Lok Ma Chau (from where you can cross border to Shenzhen in mainland China) by rail, and 45 minutes from the Hong Kong International Airport. It is embraced by various famous tourist attractions and shopping malls, such as New Town Plaza, Shatin Racecourse and Hong Kong Heritage Museum.

Address: 8 Pak Hok Ting Street, Shatin, New Territories, Hong Kong   Tel: (852) 2601 2111   Fax: (852) 2601 3666

For room reservation at the above conference hotels, please visit: http://www.nur.cuhk.edu.hk/conference/en/accommodation.html

Other accommodation options in Hong Kong
Hong Kong Tourism Board:

General Information

Hong Kong Facts
Hong Kong is situated on the southeast coast of China at the mouth of the Pearl River facing the South China Sea. Covering an area of 1,104 square kilometres, the territory is made up of Hong Kong Island, the Kowloon Peninsula and the New Territories, which includes 262 outlying islands. Hong Kong is a kaleidoscope of life, a sophisticated fusion of East and West, an age-old synthesis of cultures and traditions, and a unique city where new and old meet at every turn. Despite its image as a bustling city, more than 70% of Hong Kong’s land mass is rural mountains, valleys and coastline - all within easy reach. It offers a memorable and diverse experience of stunning cityscapes, natural green countryside, and living culture and heritage with exquisite authentic Asian cuisines and a truly “Shopping Paradise”. Hong Kong has a subtropical climate with distinct seasons. During Spring (between March and May) there are pleasant breezes, plenty of sunshine and comfortable temperatures, and many people regard these as the best months of the year to visit Hong Kong.

Sightseeing information is available at the Hong Kong Tourism Board website:
http://www.discoverhongkong.com/celeisuretips/eng
The Nethersole School of Nursing, formerly the Department of Nursing, was established under the Faculty of Medicine at The Chinese University of Hong Kong in 1991. The School is internationally recognised for its high quality undergraduate and postgraduate nursing programmes, research and clinical practice. Through maintaining strong connections with mainland and overseas universities, undertaking collaborative projects with community and healthcare partners, and organising international conferences and seminars, the School contributes significantly to the promotion of global health and the development of the nursing profession.
Conference Organising Committee

The Nethersole School of Nursing
Faculty of Medicine
The Chinese University of Hong Kong

Professor Sek Ying CHAIR
Director and Professor

Chairpersons
Sixth Pan-Pacific Nursing Conference
Professor Janita CHAU
Professor

First Colloquium on Chronic Illness Care
Professor Winnie SO
Associate Professor

Members
Scientific Subcommittee
Professor Helen CHAN
Assistant Professor

Publications Subcommittee
Professor Doris LEUNG
Assistant Professor

Sponsorship Subcommittee
Professor Eliza WONG
Assistant Professor

Treasurer
Ms. Cecilia SIT
Lecturer

Social Subcommittee
Dr. Jojo WONG
Professional Consultant

Publicity and Public Relations Subcommittee
Ms. Wendy CHAN
Professional Consultant

Management Subcommittee
Mr. Paul LEE
Professional Consultant

Conference Secretariat
Ms. Suzanne LO
Professional Consultant

Conference Secretariat

Ms. Suzanne LO
The Nethersole School of Nursing, Faculty of Medicine
The Chinese University of Hong Kong

Address: 6/F, Esther Lee Building, Chung Chi College,
The Chinese University of Hong Kong, Shatin, N.T., Hong Kong
Tel: (852) 3943 4485
Fax: (852) 2603 5269
Email: panconf6@cuhk.edu.hk
Website: http://www.nur.cuhk.edu.hk/conference
Facebook: https://www.facebook.com/panpacificconference?ref=aymt_homepage_panel
Twitter: http://twitter.com/panconf6